TERM 3 IMPORTANT DATES

Thursday 24th July                   District Athletics Carnival
28th July – 1st August                   Assembly
Tuesday 5th August                         Education Week
11th August                                  Life Education begins - finishes Monday
Wednesday 13th August                      Assembly
Tuesday 19th August                         SIMF Performance
Thursday 21st August                          Book Week / Science Day
Thursday 4th September                       P&C Meeting-6pm Staffroom

Parents, Carers and Community members,

NAIDOC Week
What a fabulous day our entire school community enjoyed last Thursday for NAIDOC Week! Despite the
cold and winds, our staff and community volunteers put on an amazing range of learning activities for our
students. Special thanks must go to the Aboriginal Committee (Mrs Miller, Ms Broomham, Veronica
Archibald), led by Mrs Mangos. We should be proud of the commitment and dedication our staff have to
providing exciting and meaningful events that enhance learning in our school. Well done!

Community Condolences
It is with a sad heart that I acknowledge the tragic loss of life for three community members this week.
Michael Clancy, recently retired Deputy Principal of Albion Park PS who, with his wife, was tragically killed
in flight MH17. Also Year 12 student Casey Hull, who attended Oak Flats High School, was tragically killed
over the weekend in a car accident. Our collective thoughts and prayers go out to the families, friends and
school communities affected by these terrible events.

Update your Contact Information
It is essential that the Administration staff and teachers are able to contact parents, carers or emergency
contacts during school hours. If you have changed your contact details, or the person you originally had
down on your child’s enrolment form as the emergency contact – please let us know!

District Athletics Carnival
On Thursday, our school will send representatives to the PSSA District Athletics Carnival. Each year, our
school performs well, and may this year be no different! Run fast, jump high and throw long everyone!
Good luck!

Uniforms
Thank you to those parents who read last week’s newsletter and brought in donations of clothing that their
children no longer need or have outgrown. On Friday, I visited classes to look for the “best dressed” class.
Congratulations must go to 3B, who are the largest class in our school and who were ALL dressed in 100%
school uniform. I hope they enjoyed their pizza prize! Parents, please make sure your child attends school
in their school uniform every day. We are more than happy to assist if additional items are needed to
ensure your child is both warm and in uniform.
Message from the P&C
The next P&C meeting will be held on the 19th August at 6pm in the staffroom. All parents, carers and community members are welcome to attend.
On the 4th September, the P&C will be holding a Father’s Day Stall in the hall. Gifts will be available for purchase and class teachers will escort classes to the hall throughout the day.

Parenting Ideas
This week, check out the attached article on “Raising Kids to be Lifelong Learners”.

Did you know...?
Children can sometimes mistake hunger for thirst. If your child says they are hungry before dinner, offer them a drink of water first. If they are still hungry, offer them a healthy snack.

Illawarra Shoalhaven Local Health District

<table>
<thead>
<tr>
<th>TEACHER</th>
<th>NAME</th>
<th>YCDI AWARD REASON</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ms Kolevski/ Mrs Maranesi</td>
<td>Alyssse B</td>
<td>Being an independent worker getting along with others</td>
<td>G</td>
</tr>
<tr>
<td></td>
<td>Tyler W</td>
<td>Always trying his best</td>
<td>P</td>
</tr>
<tr>
<td>Mrs Holloway</td>
<td>Alexis M</td>
<td>Excellent effort in Maths game activities</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Jack K</td>
<td>Co-operating in guided reading</td>
<td>C</td>
</tr>
<tr>
<td>1/2S</td>
<td>Carla K</td>
<td>Great effort in Reading Groups</td>
<td>P</td>
</tr>
<tr>
<td></td>
<td>Justin S</td>
<td>Amazing effort and sentences</td>
<td>C</td>
</tr>
<tr>
<td>Mrs Broomham</td>
<td>Noah R</td>
<td>For persistence and confidence in Mathematics</td>
<td>P</td>
</tr>
<tr>
<td></td>
<td>Kaylie A</td>
<td>“ ”</td>
<td>C</td>
</tr>
<tr>
<td>Mrs Holloway</td>
<td>Alexis M</td>
<td>Pure awesome SIMF</td>
<td>P</td>
</tr>
<tr>
<td></td>
<td>Jack K</td>
<td>Persistence in all class work</td>
<td>P</td>
</tr>
<tr>
<td>Miss Bunt</td>
<td>Isak A</td>
<td>For increasing confidence in all areas of schoolwork</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Tiara B</td>
<td>For an improved attitude in getting along with her peers</td>
<td>P</td>
</tr>
<tr>
<td>Ms Dunn</td>
<td>Koori M</td>
<td>Confidence in Taekwondo</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Nathan W</td>
<td>Improved confidence in Taekwondo</td>
<td>C</td>
</tr>
<tr>
<td>Mrs Wheeler</td>
<td>Rhianna C</td>
<td>Excellent presentation of her HSIE work</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Jack S</td>
<td>Great effort with ‘Stormy Sea’ story</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Hartley W</td>
<td>Consistent hard worker</td>
<td>P</td>
</tr>
<tr>
<td>Mrs Munro</td>
<td>Amelia S</td>
<td>Working well during Reading groups</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Ava S</td>
<td>Making excellent progress in Reading</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Malakai</td>
<td>Being a wonderful helper and doing his best</td>
<td>C</td>
</tr>
<tr>
<td>Mrs Roughan</td>
<td>Jacob C</td>
<td>Group work &amp; Science presentation – Great job!</td>
<td>C</td>
</tr>
<tr>
<td></td>
<td>Cohen W</td>
<td>Great Science work – A Young Enstein!</td>
<td>C</td>
</tr>
</tbody>
</table>

CODE
What ‘key’ does your award relate to this week?
O = Organisation (Orange)  G = Getting Along (Green)  C = Confidence (Yellow)
P = Persistence (Purple)  R = Resilience (Red)
AST SURF SCHOOL
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Raising kids to be lifelong learners

The world has changed dramatically since we went to school. The pace of change is now so fast that what may have been in vogue just a few years ago is totally outmoded today.

Technology is one area that constantly changes and renews. It was only a few ago that CDs replaced cassettes. Now I drive a car with an iPod adapter but no CD player. CDs are so 2009! Let’s not even talk about vinyl records...

Advances in technology mean that we constantly need to change our skills and knowledge, both at home and at work, to avoid being left behind. The new social divide is not so much between rich and poor, but between those who can adapt to change and those who can’t. Adapting to change requires you to be constantly learning.

Modern education is no longer about preparing kids to get a job. As the world now expects and rewards continuous learners, today’s schools try their best to help kids see themselves as lifelong learners who are able to easily adapt to change.

Kids are natural copycats

As you well know, kids learn what they live. If you want your kids to value learning then you need to go first. Kids need to see that that their parents value learning, not just by giving it lip-service, but by embracing change and being active learners themselves.

There are plenty of ways you can show kids that you are a constant learner. Challenging yourself in the kitchen, using new social media, and researching holidays online are simple ways to show kids that you embrace change and that you are willing to learn new skills and knowledge.

Kids learn in different ways

It also helps to talk with kids about different ways of learning and different ways of being smart. The modern education scene is familiar with the concept of multiple intelligences and different ways of learning. It really helps if you know your preferred style and where you are smart, so you can help your kids to do the same. For instance, I’m a practical learner who learns best by doing rather than being shown. I can be given instructions to work out something technical, but I won’t learn it until I try it a few times. I also know that I do my best problem solving when I have a pen in my hand or I’m in front of a keyboard.

My son, on the other hand, is a very different learner. He is very visual and loves to learn by using charts and other prompts. He’s also at his problem-solving best in a physical environment such as a kitchen or in the great outdoors. He does his most creative thinking when he’s on the move rather than in front of a keyboard. This sort of self-knowledge about learning preferences aids more effective learning.

Mistakes are part of learning

It also helps if you can reinforce to kids that mistakes are part of learning. In fact, most kids fail their way to success. That’s how they learned to walk, talk and play with each other. Your attitude to errors will affect your children’s view of themselves as learners. If you overreact when kids don’t get things right then kids will, in all likelihood, cease taking risks for fear of making mistakes. However, if you see mistakes as learning opportunities, or simply the first step to getting things right, then kids are more likely to develop a healthy attitude to learning, and realise that really effective learning takes time, effort and energy.

As parents we need to nurture questioning, curiosity and problem-solving in our kids so they hook into the concept of being continuous learners. The world we are preparing them for demands nothing less!